

Zachary High School Summer Reading  
Short Story Data Sheet



Name: \_\_\_\_\_

English II Teacher/Period: \_\_\_\_\_

Complete the chart using the information from the short story "Everyday Use."

Title:		Author:	
Genre: Short story			
Main Character Name:	Other Major Characters		
	Name:	Name:	Name:
	Description:	Description:	Description:
Description:			
Connections to other characters:	Connections to other characters:	Connections to other characters:	Connections to other characters:
Setting	Time:	Place:	
Conflict (central problem)			
Plot Events:  (things that happen to move the story forward toward the resolution of the conflict and/or the end of the story)			
Theme (main message)			

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**"Everyday Use" Vocabulary**

For each vocabulary word: Give the part of speech, the definition, and write an original sentence.

**1) Sidle**

Part of speech:

Definition:

Original sentence:

**2) Furtive**

Part of speech:

Definition:

Original sentence:

**3) Cowering**

Part of speech:

Definition:

Original sentence:

**4) Oppress**

Part of speech:

Definition:

Original sentence:

**5) Doctrines**

Part of speech:

Definition:

Original sentence:

**6) Rifling**

Part of speech:

Definition:

Original sentence:

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Along with the short story data sheets, you must **complete ONE** of the following projects that accompany each short story.

**"Everyday Use" Project:**

"Everyday Use" takes place in the rural South during the 1960s, when values and ways of life were changing rapidly. The story concerns traditions and, in particular, some family heirlooms. Many families have traditions or heirlooms that are handed down to the younger generation.

Your assignment is to create a mini-poster collage of your family's traditions and/or heirlooms. You may include pictures, words, phrases, etc. that represent your family. Your collage must cover the front of an 8 ½ x 11 page and will be graded on content, relativity to the assignment and story, and creativity.

**"The Pedestrian" Project:**

Ray Bradbury's portrayal of a twenty-first century world may raise as many questions as it provides answers. What questions and ideas do you have about what life will be like in 2053, when the story takes place?

Your assignment is to create a poster containing **five ideas** about what will be different from now (year 2010) to 2053. These differences could be anything from transportation and media to clothes and trends. With each idea, include what is currently used in the year 2010, then portray the difference for the year 2053 and **explain it in a paragraph** (3-5 sentences). In your portrayal of the five differences, you may include pictures, drawings, etc. to show the changes.

For example:

Transportation  
NOW:



Transportation  
2053:



Shoes NOW:



Shoes 2053:

